

Name: Jenni Deets

Lesson Title: Statue of Liberty

Grade Level: 3rd - 4th

PA. ACADEMIC STANDARDS FOR THE ARTS AND HUMANITIES:

9.1.5 A. Know and use the elements and principles of each art form to create works in the arts and humanities.

9.1.5 C. Know and use fundamental vocabulary within each of the art forms.

OBJECTIVES:

KNOWLEDGE: Cognitive. The students will learn that the height of the Statue of Liberty itself, from the top of the base to the torch, is 151 feet (46 meters).

SKILL: Psychomotor. The students learn how to make their own Statue of Liberty.

ATTITUDE: The students become aware that the Statue of Liberty is a large, symbolic sculpture created in copper.

PREPARE AHEAD: crayons, markers, colored pencils, newsprint, white paper roll, photo of Statue of Liberty, world map.

PRIOR KNOWLEDGE: They are already familiar with Declaration of Independence.

MOTIVATION:

QUESTIONS LEADING THE STUDENTS TO DISCOVERY: Hello everyone! Show students a picture of the Statue of Liberty? Who is this? Very good, the Statue of Liberty. Tell me the symbols or objects this statue includes. (torch, crown, robe, chains) Who uses a crown? What does the crown make you think about the statue? How many spikes are on the crown? Good, there are 7 rays on her spiked crown. What could the number 7 symbolize? Okay, it symbolizes the seven seas and continents. How about the torch what does that symbolize? Her left hand holds a tablet inscribed with the date July 4, 1776. What might be so important about that date? Yes, you're right that is the day the United States declared its independence from England. What do you think the statue is made of? This sculpture was made of copper sheets. What is copper? So what does this statue symbolize? Yes, this is such a smart group! The statue depicts a woman escaping for her freedom. Where are the chains located? Her right hand holds a burning torch that represents liberty. Where is the Statue of Liberty? (Have someone point it out on the map) Very good, it is located in New York Harbor. This looks like it is a very tall sculpture doesn't it. How does the height make you feel? If I started stacking people standing on top of

each other how many do you think it would take to make? Well, the statue of Liberty is 151 ft. So that would take about 30-35 people. Frederic Bartholdi made this sculpture and this was actually a gift from the people of France.

DEMONSTRATION: Asking for a volunteer will have student pose as if the Statue of Liberty. Will then show students how to draw proportional ovals to represent head, and figure explaining how hips would be halfway down the figure. Using two ovals to represent arms and legs showing them that this will be life-size. Using self as an example, add symbols that represent an art teacher so students get the idea.

VISUAL AIDS: Statue of Liberty, world map.

REFERENCE TO ART HISTORY: Frederic Auguste Bartholdi

ACTIVITY:

Day 1: The students will think of symbols that would represent themselves for their own personalized Statue of Liberty and will start sketching.

Day 2: Students will do a drawing of their sketch using markers, crayons, pencils on paper from roll. The teacher will hang up all of the student's drawings then place each drawing on top of each other, laid out on floor, to let students visualize how high the Statue of Liberty really is.

SUPPLIES: crayons, white paper, colored pencils, markers.

VOCABULARY: Statue of Liberty, copper, Declaration of Independence.

CLOSURE: What does the Statue of Liberty symbolize? Tell me the symbols or objects that are on the statue? What does the number 7 represent?

PA. ACADEMIC STANDARDS FOR THE ARTS AND HUMANITIES:

ASSESSMENT STRATEGY:

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ASSESSMENT STRATEGY: Students will present their project to the class discussing the symbols they used to represent themselves.

CORRELATED LESSONS: The students will follow this lesson reading Emma Lazarus poem "The New Colossus" and writing their own poem.

INTERDISCIPLINARY DOMAINS:

The domains incorporated in this lesson are:

Language arts – Present projects to class and have a class discussion.

Geography – looking where NY is located on the map.

History- talking about the Declaration of Independence.